

# D65 Candidate Survey

Thanks so much for taking a few minutes to complete the survey! Our goal is to help voters make informed decisions.

Email address \*

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1. Implementation of a formal environmental literacy and climate justice curriculum would empower our future generations to be knowledgeable, environmentally aware global citizens. Do you support the development of a Climate Justice curriculum and a general adoption of Environmental Science lessons for kindergarten through eighth grade? (for an example of such a curriculum see: <https://www.zinnedproject.org/campaigns/teach-climate-justice>) \*

Yes

No

2. Energy consumption in buildings is the greatest source of greenhouse gas emissions in Evanston.

a. Would you support electrifying buildings?

Yes

No

b. Would you endorse development of a long-term infrastructure planning process to incorporate facility upgrades and replacements, such as HVAC and lighting systems, that incorporate climate change-conscious approaches? \*

Yes

No

c. How can long-term Buildings and Grounds Planning be advocated on schools' short-term budgets? \*

I think it is essential in all of our budget discussions that we evaluate the cost/benefit of short term vs long term investments. There are times when we may need to spend more in the short term to reap the long term benefits. I think this is true in a host of ways and certainly should be central in our sustainability conversations.

3. Would you support events such as a D65 Green Team end-of-year locker & classroom cleanout? \*

Yes

No

4. Would you support an official D65 Earth Week to be held every April? \*

Yes

No

a. Would you support (D65 Green Team-established) Earth Week programs such as the "10 Second Film Festival" for students to express their environmental ideas and creative solutions?

Yes

No

6. The USDA estimates that 30 to 40 percent of food is wasted in the U.S. Large amounts of food are wasted across the district even though as many as 14 percent of Evanston residents may be food insecure. What are your top 2-3 ideas to help ensure that the school community understands how to implement Evanston's zero food waste goals? \*

This is not my area of expertise so I would want to hear from folks who do this work and hear what strategies they think will have the greatest impact and then evaluate the viability of options in our schools.

If you have other thoughts/ details to share, please do so below.

I am not sure I am clear on what electrifying buildings entails. I would need more information and context to best answer that question and see what the pathway for our district would be. I am open to discussing all ways we can reduce our footprint and lead to sustainability.

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