

D65 Candidate Survey

Thanks so much for taking a few minutes to complete the survey! Our goal is to help voters make informed decisions.

Email address *

hailpernj@gmail.com

1. Implementation of a formal environmental literacy and climate justice curriculum would empower our future generations to be knowledgeable, environmentally aware global citizens. Do you support the development of a Climate Justice curriculum and a general adoption of Environmental Science lessons for kindergarten through eighth grade? (for an example of such a curriculum see: <https://www.zinnedproject.org/campaigns/teach-climate-justice>) *

Yes

No

2. Energy consumption in buildings is the greatest source of greenhouse gas emissions in Evanston.

a. Would you support electrifying buildings?

Yes

No

b. Would you endorse development of a long-term infrastructure planning process to incorporate facility upgrades and replacements, such as HVAC and lighting systems, that incorporate climate change-conscious approaches? *

Yes

No

c. How can long-term Buildings and Grounds Planning be advocated on schools' short-term budgets? *

We are currently drafting a public bid to invite firms to do just this with D65. As finance chair this has been my only long term goal, a sustainable fiscal plan forward that reviews our facilities within a master plan way. Policy 2.170 gives the board the discretion to assess architecture, land surveys, and everything in between. So we are. A part of that is inviting those with experience modernizing learning spaces and lessening our environmental footprint.

3. Would you support events such as a D65 Green Team end-of-year locker & classroom cleanout? *

Yes

No

4. Would you support an official D65 Earth Week to be held every April? *

Yes

No

a. Would you support (D65 Green Team-established) Earth Week programs such as the "10 Second Film Festival" for students to express their environmental ideas and creative solutions?

Yes

No

6. The USDA estimates that 30 to 40 percent of food is wasted in the U.S. Large amounts of food are wasted across the district even though as many as 14 percent of Evanston residents may be food insecure. What are your top 2-3 ideas to help ensure that the school community understands how to implement Evanston's zero food waste goals? *

Where I work we launched our zero waste initiative that was kid led and SWALCO supported. In year three now we are sorting better than ever, using our compost for the annual garden boost, wasting less food, and keeping track of our data which the kids love (nothing like a garbage bag on a scale in the cafeteria). We can do this everywhere with the right staff sponsorship (to see it through) and parent support (to not be offended when kids demand change at home).

Goals

1. Zero waste school teams led by kids to get into action
2. Update the school systems and bridge to homes so that we are all doing this together. Lessen waste. Reuse more. Compost everywhere!
3. Staff and parent support to communicate what learning is happening and the big why of what we are doing. Really proud of our Zero Waste program and the promo video we made here:
<https://www.youtube.com/watch?v=POe2SywfvfQ&t=4s>
4. Work with our vendors to ensure that they come along with us (what we buy in terms of utensils, reusable water bottles, filler stations, packaging, and more)
5. Make bigger goals, Set a longer term path, measure those goals, and reset

If you have other thoughts/ details to share, please do so below.

Reducing food waste is essential. Bettering the national school lunch program environmentally and nutritionally is critical. This is a big area that needs to be tended to and should have a place in our district long term plans.

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