

D65 Candidate Survey

Thanks so much for taking a few minutes to complete the survey! Our goal is to help voters make informed decisions.

Email address *

kmagrino@gmail.com

1. Implementation of a formal environmental literacy and climate justice curriculum would empower our future generations to be knowledgeable, environmentally aware global citizens. Do you support the development of a Climate Justice curriculum and a general adoption of Environmental Science lessons for kindergarten through eighth grade? (for an example of such a curriculum see: <https://www.zinnedproject.org/campaigns/teach-climate-justice>) *

Yes

No

2. Energy consumption in buildings is the greatest source of greenhouse gas emissions in Evanston.

a. Would you support electrifying buildings?

Yes

No

b. Would you endorse development of a long-term infrastructure planning process to incorporate facility upgrades and replacements, such as HVAC and lighting systems, that incorporate climate change-conscious approaches? *

Yes

No

c. How can long-term Buildings and Grounds Planning be advocated on schools' short-term budgets? *

Help from community leaders on a volunteer basis would be great to utilize. Also, maybe invite graduate and doctoral students who are studying environmental planning and other environmental issues to come and do an internship at D65 so that we could tap into their energy and expertise.

3. Would you support events such as a D65 Green Team end-of-year locker & classroom cleanout? *

Yes

No

4. Would you support an official D65 Earth Week to be held every April? *

Yes

No

a. Would you support (D65 Green Team-established) Earth Week programs such as the "10 Second Film Festival" for students to express their environmental ideas and creative solutions?

Yes

No

6. The USDA estimates that 30 to 40 percent of food is wasted in the U.S. Large amounts of food are wasted across the district even though as many as 14 percent of Evanston residents may be food insecure. What are your top 2-3 ideas to help ensure that the school community understands how to implement Evanston's zero food waste goals? *

Visual representations of what that 30 to 40 percent looks like would be eye opening for students to see. I also wonder if we could create a compost system to fertilize gardens on the different school grounds.

If you have other thoughts/ details to share, please do so below.

Solar panels would be a wonderful addition to our schools and other buildings. There are state partnerships that would provide vouchers for such implementation. Children could get involved by studying and tracking how much energy our solar panels create and how much fossil energy is avoided.

This content is neither created nor endorsed by Google.

Google Forms